



Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-016-21/22, Version: 2

Mr. Schmerelson, Dr. McKenna, Ms. Goldberg - Climate Literacy (Res-016-21/22) (Noticed January 25, 2022)

Whereas, The students of Los Angeles Unified School District, a majority of which are children of color, suffer disproportionately from the mounting climate crises, especially those who live in L.A.'s neglected city centers, which are becoming more dangerously hot;

Whereas, The pollutants from the freeways and refineries in our neighborhoods increase as the climate gets hotter, causing more students, parents, and teachers to get asthma, heart disease, and diabetes;

Whereas, Drought deepens due to global warming, making our water supplies less certain and more polluted, becoming additional uncertainty for our students;

Whereas, Pandemics like COVID-19, which have killed so many, will happen more frequently because we are destroying the natural habitats of plants and animals;

Whereas, The increasing heatwaves, fires, downpours, and floods are due to burning fossil fuels, which continues despite humanity's understanding, confronting students with increasingly unstable futures;

Whereas, Students' families, cultures, communities, and experiences, as well as their friendships, are resources to face these difficulties;

Whereas, Students' social and emotional health is supported by experiences in nature on schoolyards, parks, beaches, or trails;

Whereas, Our students' mental and emotional health must be supported by learning about the climate crises, thinking through solutions for themselves, and by taking part in climate solutions to be implemented in their surroundings;

Whereas, Schools can teach these deep considerations since they are strategically placed as the "beating hearts of communities," preparing students for the millions of jobs in the rapidly expanding green economy and for the work of realigning civilization to nature's flows;

Whereas, With proper support, all teachers can infuse climate themes into all subjects, well beyond STEM, all of which affect culture and governance;

Whereas, Ongoing support and coordination are required at various levels to rapidly improve and increase climate teaching, especially because climate is highly related to equity, and both subjects are complex and emotionally and politically fraught; and

Whereas, The District has monies from both federal and state government that are specifically directed at improving schools' ability to address equity and climate in curricula, money that must be spent in 3 to 5 years;

now, therefore, be it

Resolved, That the Los Angeles Unified School District commits to transforming our teaching of climate change to meet the scale and urgency of the crises by implementing, infusing, and developing climate change education across all curricula, and in every grade PK-12, a commitment that will require the allocation of significant resources;

Resolved further, That the District will develop, streamline, and expand outdoor education with the goal of within three years having every student, every year, participate in an outdoor experience which includes climate literacy instruction;

Resolved further, That the District will create a comprehensive, flexibly constituted, school- and community-based Climate Literacy Curriculum Implementation Task Force to coordinate all these efforts, which meets quarterly and as needed, and meetings should include public input;

Resolved further, That the District designate an overarching District's Climate Literacy Curriculum Implementation Task Force ~~will have working groups that will serve to convene and organize all other related working groups called for by previous initiatives and resolutions that will~~ coordinate resources and support that are focused on allocated to school greening, gardening, outdoor education, and clean energy efforts and create a Districtwide effort that will include (i) staff development (including Schoology integration) using California climate curricula across all disciplines, (ii) curricula development where needed, especially for climate justice lessons, local issues, trauma-informed activities and (iii) streamlining and expanding outdoor education and school greening at the District level; and (iv) organization of a resource repository and its promotion through Schoology Climate Literacy groups, folders, and resources;

Resolved further, That an existing staff member in at each ~~Local District, Community of Schools, and in every~~ school, be designated as a Climate Champion who will monitor how climate literacy is built into language acquisition, English language arts, math, science, history/social studies, health, and other core subject areas; and, be it finally

Resolved, That the District commits to support staff creating and funding positions in exploring future sources to fund positions in each Local District, Community of Schools, and every school to develop and implement the above programs.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer
Resolution Budget Impact Statement

TO: Members, Board of Education
Megan Reilly, Interim Superintendent

DATE: February 3, 2022

FROM: David D. Hart, Chief Financial Officer 

SUBJECT: CLIMATE LITERACY
(RES 016-21/22)

VERSION: 2

Presented By:			
Mr. Schmerelson, Dr. McKenna, Ms. Goldberg			
Date Noticed:	01/25/22	Date Presented for Action:	02/08/22

Budget Impact		
<p>This resolution states that the District commits to transforming our teaching of climate change by implementing, infusing, and developing climate change education for grades P-12 across all curricula. It also states that the District create a comprehensive school and community-based Climate Literacy Implementation Task Force to coordinate all these efforts and have working groups that will coordinate resources allocated to school greening, gardening, outdoor education, and clean energy efforts. The resolution also includes the funding of positions in each Local District, Community of Schools, and schools to support the program.</p> <p>The budget impact cannot be quantified based on the current language in the Resolution. However, any recommendations from the Climate Literacy Task Force may have a budget implication. In addition, any positions created to support this resolution will also have a budget impact.</p>		
Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc.		
Contact Person:	Telephone:	Email:
Art Malicdem	213-241-2189	arthur.malicdem@lausd.net
Submission Date to the Office of the Superintendent:	02/03/22	

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

DATE: February 3, 2022

FROM: Alison Yoshimoto-Towery, Chief Academic Officer

SUBJECT: CLIMATE LITERACY RES-016 21-22

VERSION: 2

Presented By:			
Mr. Schmerelson, Dr. McKenna, Ms. Goldberg			
Date Noticed:	01/25/22	Date Presented for Action:	02/08/22

Operational Impact
<p>An Environmental and Climate literacy Implementation Task Force will be created and serve as a convening body to promote coherence and efficiency, with the existing three other task forces (e.g., Garden, Outdoor and Environmental Education, and Clean Energy) will be merged with this one. The Environmental and Climate literacy Implementation Task Force will curate resources, organize professional learning and promote increased outdoor education opportunities. In consideration of the significant facilities impact required to expand outdoor education programs, facilities staff will be represented on the task force.</p> <p>This initiative will require enhanced coordination across departments. Additional staffing will be needed in the Office of Outdoor Environmental Education (OOEE) programs to support the expansion of outdoor education programs and ensure that:</p> <ul style="list-style-type: none">● Increased operations and participation at the outdoor education centers.● Increased Day of Discovery Programs that operate at District and non-District facilities. These include the supervision and instruction provided by OOEE staff as well as partner/collaborator entity staff.● Possible expansion of Skyhook Eco Van Programs to visit schools during school day or after school.● Increased coordination with Division of Instruction, STEAM Coordinators and OOEE.● Instructional coordination to align with District Climate Change Curriculum goals and the larger umbrella of Environmental Literacy per the California Blueprint on Environmental Literacy● Development of alignments and periodic sessions between Local Districts, Facilities Division, Division of Instruction and OOEE as it pertains to Green Schoolyards and outdoor learning spaces.

Space Impact: Yes ☒ No ☐ If yes, please describe

Each year, additional schools will receive green school yards and connected professional development and coaching on how to use them. This may impact the definition, organization, and structure of play/recreational space which currently does not include green space as a play area.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)

Existing school and local district staff will be compensated to serve as the climate champion for their site. The fiscal impact of this option includes the cost of stipends, professional development and planning.

Item		Total Cost
School Climate Champion Designee differential for attending and facilitating PD/meetings, curating/creating/sharing lessons leveraging digital tools such as Schoology, planning and monitoring implementation	1004 Schools X \$1,274	\$1,279,096
X-time for Climate Champion Support by Existing District/Local District staff for planning, creating/curating lessons, professional development, etc.	112 X-time Hours x 60 LD/COS/COA/Division of Instruction Staff	\$537,600
Total Staffing Cost for Option #1 (Annually for a minimum of 3 years)		\$1,816,696

Note: In some instances, it may be challenging to identify staff at the school site that are willing and able to take on the additional responsibility of the Climate Designee even with the differential.

Additional transportation costs will be incurred to transport more students to and from residential outdoor camps or day of discovery programs. Funding for expanded outdoor green spaces will be required. Supplemental State funding may become available for green spaces per proposed legislation. Future costs may be incurred as additional staffing is identified.

Contact Person:	Telephone:	Email:
Pedro Garcia Gerardo Salazar	(213) 241-5333	pag0011@lausd.net gerardo.salazar@lausd.net

Policy Impact

It will be important to have robust and common messaging on the importance of climate literacy so schools, communities and local district staff understand why this is important and what the expectations are.

Contact Person:	Telephone:	Email:
Pedro Garcia Gerardo Salazar	(213) 241-5333	pag0011@lausd.net gerardo.salazar@lausd.net

Student Impact		
<p>As the students of Los Angeles Unified School District suffer disproportionately from the negative impacts of climate change, this resolution will provide students needed instruction and experiences so that:</p> <ul style="list-style-type: none"> • Students become aware of the climate challenge we are facing locally and globally. • Students become active contributors to reducing the impact of climate change and help educate their community in that process. • Students benefit from outdoor learning experiences instructionally and their social and emotional wellness grows. 		
Contact Person:	Telephone:	Email:
Pedro Garcia Gerardo Salazar	(213) 241-5333	pag0011@lausd.net gerardo.salazar@lausd.net
Submission Date to the Office of the Superintendent:		2-3-22 (revised)

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum

DATE NOTICED: 02-12-13, 9am

PRESENTED FOR ACTION: 04-16-13, noon

PRESENTED BY: Mr. Zimmer

MOVED/SECONDED BY: Mr. Zimmer /
Mr. Kayser

MOTION:

RESOLUTION: x

Whereas, Five major studies, including a 1999 study commissioned by The California Department of Education (CDE), have determined the educational efficacy of using the environment as an integrated context for learning. Students in environment-based education programs score higher than their peers across all standardized academic tests and have higher grade point averages;

Whereas; Environment-based education employs natural ecosystems as platforms to teach curriculum mandated by state standards;

Whereas, The September 25, 2007, Board-approved Preserving and Sustaining School Gardens resolution directed the Superintendent to take the following actions including, but not limited to: support the preservation of existing gardens in Los Angeles Unified School District schools that have instructional programming ties and funding support; encourage the use of school gardens as outdoor laboratories for instruction of California State standards; ensure compliance with federal, state, local and District health and safety policies; and to work with the City and County of Los Angeles and the State of California to establish and ensure ongoing financial support for school gardens;

Whereas, Less than 50 percent of District schools have school garden programs;

Whereas, There remains disproportionately fewer school gardens at Title I schools;

Whereas, Only 30 percent of school gardens in the District meet the guidelines for participation in the Network for Healthy California-LAUSD program, which provides hands on nutrition education to District students and families through classroom lessons and school gardens,

Whereas, The District is committed to promoting and attaining the most sustainable and environmentally-friendly practices in the construction, modernization, maintenance and operation of its school facilities; and

Whereas, School gardens and other sustainability initiatives are currently housed exclusively in the Facilities Services Division of the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to strive to be the most sustainable and environmentally-friendly large urban school district in the country by placing a high priority focus on establishing school gardens and greening projects and affirming their use for standards-based instruction; and, be it finally

SUBJECT: Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum

Resolved, That the Board directs the Superintendent to establish an Instructional Schoolyards Advisory Task Force comprised of community members, environmental and sustainable landscape experts, experts in habitat restoration and District staff from Instruction, Facilities, and Maintenance and Operations. The Task Force is charged with developing goals and a comprehensive plan to bring District land management practices to meet or exceed sustainability guidelines within city, county and statewide initiatives. The Task Force will promote the design of educational schoolyard landscapes to support environmental and instructional goals, as well as prioritize opportunities for greening through existing projects and return in 60-90 days with a recommendation regarding a cost neutral strategy for sharing the development of sustainable schoolyards and environmental initiatives and environmental instruction between the Facilities Services Division, the Network for a Healthy California-LAUSD and the Office of Curriculum, Instruction, and School Support. The Task Force will serve an advocacy and public education role regarding the development, access, maintenance and funding of community-led greening projects on school sites. The Task Force will make recommendations for improvements to the District's process for establishing and updating goals, and reviewing proposals for the creation of new outdoor school garden classrooms/laboratories. Board District 4 will take the lead for the Board of Education with this initiative.

The report shall focus on process improvements that will help:

- Prioritize the use of outdoor school garden classrooms/laboratories for standards-based instruction.
- Establish clear policies and procedures that are feasible to implement and aligned with the District's vision.
- Enhance collaboration between the Office of Curriculum, Instruction, and School Support, the Facilities Services Division, and the Office of Environmental Health and Safety, and the Network for Healthy California-LAUSD with regard to establishing and updating the design guidelines and instructional requirements for the development and execution of outdoor school garden classroom/laboratory projects.
- Create a mechanism and guidelines by which stakeholders are able to engage with the District on a regular basis.
- Ensure Facilities Services Division maintains direct veto power over the site selections that pose a credible financial or safety threat to district resources including District resources including status and campus facilities and grounds.
- Improve nutrition and food access for low income students and families by reducing the 'garden gap' created by the disproportionately low placement of school garden programs at Title I schools.
- Ensure that the Task Force prioritizes sustainable classrooms and school garden investments at schools with highest need for environmental and nutrition education.

SUBJECT: Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum

AYES

NOES

ABSTAIN

ABSENT

Ms. Galatzan	X			
Mr. Kayser	X			
Ms. LaMotte	X			
Ms. Martinez	X			
Dr. Vladovic	X			
Mr. Zimmer	X			
Ms. Garcia	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

Water Conservation and Drought Awareness Resolution

MOTIONS/RESOLUTIONS PRESENTED TO THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

SUBJECT: Water Conservation and Drought Awareness (Res-060-11/12)

DATE NOTICED: 03-04-14

PRESENTED FOR ACTION: 04-08-14

PRESENTED BY: Mr. Zimmer

MOVED/SECONDED BY: Ms. García /
Ms. Ratliff

MOTION:

RESOLUTION: x

Whereas, According to the U.S. Drought Monitor, California is currently living through the worst possible category of drought, where exceptional drought covers 9 percent of the state;

Whereas, This drought threatens to inflict the worst water crisis in the state history,

Whereas, January, which is typically one of the wettest months of the year, has turned out to be among the driest in history for some cities;

Whereas, California Governor Brown has announced legislation to provide \$687 million in emergency drought relief due to the high likelihood that half a million acres of cropland might go idle in a record production loss;

Whereas, No measurable rain fell in Los Angeles during January for only the fifth time since 1878; and

Whereas, On Dec 14, 2010, the Board of Education approved the “LAUSD Water Savings Resolution”, which among other things expressed the Board’s commitment to saving the highest amount of water and launched an awareness campaign to reduce end user usage, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent in collaboration with the Facilities Services Division and all appropriate labor partners to report back on the current status of water conservation efforts and all necessary adjustments that need to be made in the care and maintenance of our schools that involve water usage in order to address drought conditions;

~~Resolved further, That the Board directs the Superintendent, in collaboration with the Facilities Division and all appropriate labor partners to report back on the current status of water conservation efforts in LAUSD;~~

~~Resolved further, That the Board directs the Superintendent to work with the Office of Instruction to design curriculum for levels K-12 regarding the challenges of living in drought conditions; and the measures needed to conserve water resources; and be it finally~~

Resolved further, That the Board directs the Superintendent to proclaim one week in October as “Drought Awareness Week” to teach students the challenges of living in drought conditions and the measures needed to conserve water resources,

SUBJECT: Water Conservation and Drought Awareness (Res-060-11/12)

Resolved further, That the Board directs the Superintendent to work with the Office of Curriculum Instruction and School Support, and the LAUSD Science Centers, Granada Hills Materials Center, Sally Ride Center for Environmental Science, and Christensen Science Center in San Pedro, to provide learning activities and resources to support instruction in Drought Awareness;

Resolved further, That the Board directs the Superintendent to work in collaboration with the Office of Environmental Health and Safety, the Parent Services Branch, the City of Los Angeles and County of Los Angeles, other local agencies to develop a drought awareness campaign for school communities, and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to return with a plan and budget to implement moving forward and bring for Board approval before implementation.

AYES

NOES

ABSTAIN

ABSENT

Ms. Galatzan	X			
Ms. García	X			
Mr. Kayser	X			
VACANT (BD 1)				
Ms. Ratliff	X			
Mr. Zimmer	X			
Dr. Vladovic	X			
TOTAL	6			

ACTION: ADOPTED AS AMENDED

Water Savings Resolution

MOTIONS/RESOLUTIONS PRESENTED TO THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

SUBJECT: LAUSD Water Savings Resolution

DATE NOTICED: 11-09-10

PRESENTED FOR ACTION: 12-14-10

PRESENTED BY: Dr. Vladovic, Ms. García,
Ms. Martinez

MOVED/SECONDED BY: Mr. Zimmer/
Ms. Flores

MOTION:

RESOLUTION: X

Whereas, The Governing Board of the Los Angeles Unified School District has adopted several policies to require sustainable building principles and standards; in fact, the District was the first K-12 school district to adopt the sustainability standards of the Collaborative for High Performance Schools (CHPS) as a guideline in 2001 and in 2003 as an official policy, for constructing and modernizing schools;

Whereas, In October 2007 the Board adopted a "Green LAUSD" resolution which directed the Superintendent to create a "Green" accountability system that outlines specific goals for water and energy conservation;

Whereas, The Board directed the Superintendent to provide quarterly reports beginning in January 2008 that measure progress towards these goals, and that would highlight new and best practices used by the District to conserve energy and water;

Whereas, The District is doing everything it can to reduce its carbon footprint, and to date has 1.2 megawatts of renewable energy installed and in operation;

Whereas, As a result of the District's successful bond program, only 33 schools are operating on a multi-track calendar for the 2010-2011 school year, down from 227 in 2001; which further reduces the District's energy and water usage and impact on the environment;

Whereas, Unless the District changes its infrastructure and the behavior of its water users, water bills will likely increase given the Los Angeles Department of Water and Power's (LADWP) increase in rates and move to tiered billing;

Whereas, The Los Angeles region is being negatively impacted by statewide water shortages and reductions that severely limit current and future water supplies to the area;

Whereas, The Los Angeles region is in a prolonged period of drought, and the Los Angeles City Council instituted mandatory water conservation on June 1, 2009;

Whereas, Water efficiency in existing facilities and systems throughout the District is a primary focus;

Whereas, Through water conservation initiatives and infrastructure upgrades, the District will achieve its goal of reducing its consumption of potable water by 10 percent as compared to its 2009 usage;

SUBJECT: LAUSD Water Savings Resolution

Whereas, The District is in the process of installing weather-based irrigation controllers that can be controlled centrally and will allow staff to monitor a school's water usage in real time;

Whereas, According to the Infrastructure Report's findings, each zero water urinal will save approximately 40,000 gallons of water per year and the replacement of water-fed urinals Districtwide with the more efficient and environmentally responsible zero water urinals can be expected to save approximately 640 million gallons of water annually;

Whereas, The Districtwide replacement of traditional water-fed urinals with zero water urinals and existing toilets with high efficiency toilets can be expected to significantly reduce water bills;

Whereas, The School Construction and Modernization Program continues to provide businesses and workers with opportunities for work despite the economic crisis;

Whereas, The upgrading of existing restrooms with these technologies provides clean, green, shovel-ready jobs for certified and trained contractors, and these jobs will help to provide for growth and stability in our local economy;

Whereas, This shovel-ready jobs program may also qualify for existing and new Federal stimulus funding;

Whereas, Attracting and retaining vendors that provide high quality and long lasting products is essential to the smooth and successful operations of our schools; and

Whereas, When determining whether a vendor is considered a responsible and qualified vendor, past performance can be a factor in the pre-qualification process; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby adopts the following policy District wide and incorporated into the Board Rules and into the Facilities policy manual:

Indoor

Toilets and Urinals

1. Replace old toilets with high efficiency toilets when the cost of the fixtures and their installation can be covered by available rebates or other available conservation grants;
2. In coordination with modernization projects, utilize the use of recycled water, where available within one-half mile from the local utility distribution source, in urinals and toilets (water closets) within the guidelines set by OEHS and the Los Angeles County Health Department;
3. Replace existing water-fed urinals with zero water urinals when the cost of the fixtures and their installation can be fully covered by available rebates or other available conservation grants;

SUBJECT: LAUSD Water Savings Resolution

Sinks

1. Replace handle sinks with “tap” sinks, sensor sinks or timed flow faucets when the cost of the fixtures and their installation can be fully covered by available rebates or other conservation grants;

Outdoor

Irrigation

1. Centralize control of irrigation and optimize watering;
2. Pilot subsurface irrigation system and if feasible, implement Districtwide;
3. Replace turf or high water use plants with drought tolerant plants (LADWP incentive funding available);
4. Utilize recycled water, where available and feasible for irrigation of turf fields and irrigated, non-consumable, planted areas and install within the guidelines set by the District’s Office of the Environmental Health and Safety (OEHS) and the Los Angeles County Health Department;
5. In coordination with LADWP’s infrastructure master plan for the installation of recycled water pipeline, participate and collaborate with LADWP to promote awareness of the environmental benefits near District sites;
6. Comply with the local utility’s watering ordinance and irrigation schedules;

Resolved further, That in all cases, these installations and retrofits should be done by June 2011 where existing rebates or grants cover the costs of the fixture and installation costs;

Resolved further, That these fixtures shall be utilized whenever renovation or repair of fixtures within existing restrooms occurs;

Resolved further, That these fixtures shall be installed in all new construction projects and whenever bond funds or capital improvement funds are allocated for restroom projects;

Resolved further, In an effort to support and expedite the recovery of the local economy, the Board directs the Facilities Services Division in coordination with the Procurement Management Branch to develop and execute an outreach campaign to inform and encourage local manufacturers of irrigation systems, faucets, toilets and zero water consumption urinals, in particular those located within the boundaries of the District, to register as a District vendor and/or contractor and bid on projects and supply procurements;

Resolved further, The Board directs the Facilities Services Division and Procurement Management Branch to update pre-qualifications for all vendors providing plumbing products/infrastructure to require that vendors provide specific information on their past performance with other public entities and on projects/programs of similar scale, and that this information is appropriately weighted in the selection process;

SUBJECT: LAUSD Water Savings Resolution

Resolved further, That consistent with previous Board actions, the Board is committed to saving the highest amount of water and energy for the District, and making sure that the District's sustainability practices provide the healthiest possible environment for our students, teachers and administrators, and community;

Resolved further, That the District will launch an awareness campaign and/or contest to reduce end user (student, faculty, and staff) usage;

Resolved further, That the District will assign a specific person the responsibility to manage tracking and lowering water usage;

Resolved further, That the District will share water usage information with school sites;

Resolved further, That the District will create incentives for campuses to decrease usage;

Resolved further, That each District school designate an energy conservation officer to promote sustainable efforts within their school and coordinate with the District's central sustainability team on Districtwide initiatives; and be it finally

Resolved, That the District will continue to be a pioneer in sustainable initiatives as it relates to the construction and modernization of its schools, procurement of materials and operation of its schools.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Flores	X			
Ms. Galatzan	X			
Ms. LaMotte	X			
Ms. Martinez	X			
Dr. Vladovic	X			
Mr. Zimmer	X			
Ms. Garcia	X			
TOTAL	7			

ACTION: ADOPTED

MEMORANDUM OF UNDERSTANDING

HEALTHY GREEN PUBLIC SCHOOLS

Consistent with the 2022-2026 LAUSD Strategic Plan and the UTLA Beyond Recovery platform, the parties agree to the following:

1.0 In August 2022, the District established a Climate Curriculum Implementation Task Force (CCITF) to support the goals of Climate Literacy. Going forward from the signing of this agreement, the CCTIF shall be composed of up to four (4) certificated members appointed by the LAUSD Division of Instruction, up to four (4) classified members and up to four (4) UTLA appointees. By mutual agreement, either party may invite subject matter experts to be guest speakers at a committee meeting. The CCTIF shall use an equity/racial justice lens and shall meet four (4) times per year to consult and provide recommendations regarding the following matters:

- a. The development and implementation of curricula that infuses climate literacy with a racial justice lens and addresses historic disparities.
- b. The creation, expansion and maintenance of outdoor education space, programs and green space.
- c. The creation of instructional partnerships and opportunities for youth to obtain internships and apprenticeships for green jobs.
- d. Career Technical Education (CTE) opportunities in fields that support green energy and reduce greenhouse gas emissions.
- e. The installation of solar panels on District facilities using unionized contractors.
- f. Increasing the number of electric buses in the District's fleet using unionized contractors.
- g. The partnership with LA Metro to extend no-cost public transportation for students.
- h. The installation of water filtration stations and the removal of detectable levels of lead from school drinking water fountains tested at 5 ppb of lead or higher.
- i. Exploration of stormwater collection on District land
- j. Increased installation of universal electric Vehicle (EV) chargers on school campuses for charging passenger vehicles.
- k. Partnerships with outside organizations in order to streamline and or defray costs of school greening.
- l. CCITF shall provide written recommendations to the Chief Ecosustainability Officer no later than June 30, 2024.

2.0 Each school shall have a "Climate Champion" who shall be part of the UTLA bargaining unit and shall have the following responsibilities:

- a. Attend four (4) Professional Development sessions
- b. Develop, support, and promote the implementation of climate change education across all curricular areas.



- c. Establish a support structure in collaboration with the principal and school site leadership team to aid the implementation of Climate Change curricula.
- d. Promote the use of the Climate Change curricula Schoology group.
- e. Read communications from the Climate Literacy Task Force and other climate related working groups and share with school staff as appropriate.
- f. Monitor how climate literacy is being integrated into classroom lessons in the area of language acquisition, English language arts, math, science, history/social science, health, arts, physical education, and social/emotional learning.
- g. Attend the quarterly convening of the Climate Literacy Task Force.
- h. Provide regular evidence/image of efforts towards Climate Literacy (what has changed/measured against starting point and current situation)
- i. Maintenance of activity log.

3.0 Climate Champions shall receive a stipend of \$1800 per year, payable by semester.

4.0 Health and Nutrition Task Force - The parties shall create a task force with equal numbers of LAUSD and UTLA appointed members. This task force shall consider food insecurity, nutrition, culture and sustainable food sources and its impact on the instructional program. The task force will make recommendations to the district.

This non-precedent setting agreement is for the duration of the parties' 2022-2025 Collective Bargaining Agreement and may be renewed by mutual agreement.

Quilley D. Garcia
LAUSD

Joe / Jeff Good
UTLA

4/24/23
DATE

4/24/23
DATE